



ROSE BRIDGE
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WELCOME TO THE INFORMATION EVENING

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OUTLINE OF THE EVENING

Presentation – Arts Theatre

Purpose:

- To provide a summary of our” Rapid Response” actions
- To share the Key Priorities of the Ofsted Action Plan
- To advise as to the next steps

Q/A Session - Humanities Faculty

Purpose:

- To provide opportunity for any focused questions



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Rapid Response

- Based on Ofsted's Areas For Improvement
- Designed for maximum impact
- Designed for longevity – sustainability
- Students at the heart of everything we do



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What does the school need to do to improve further?

■ Improve the effectiveness of leadership and management by:

- Review of Governance & Review of Pupil Premium – developing governance so that governors have a clear understanding of the school's strengths and weaknesses and hold leaders to account for the quality of education provided
- improving the way that pupil premium funding is deployed and its impact evaluated so that disadvantaged pupils make faster progress
- Ofsted Action Plan – improving the accuracy and rigour of self-assessment and development planning so that leaders respond more effectively to address areas in need of improvement
- Review of Performance management – ensuring that all teachers are held to account for the progress that pupils are making
- embedding the school's new systems for tracking pupils' progress so that pupils, teachers and leaders have a clear understanding of how much progress pupils are making
- Teacher Training
- Review underway – widening the range of extra-curricular opportunities so that more pupils can benefit from these activities
- Teacher Training – making better use of the pockets of strong teaching practice that do exist to raise the overall quality of teaching across the school.

What does the school need to do to improve further?

- TLA Framework
 - Teacher Training
 - Use of National Target setting
 - E,G,O progress descriptors
 - Captured Learning
 - Presentation Code
- Improve the quality of teaching, learning and assessment and so rapidly improve pupils' outcomes by:
- ensuring that teachers make better use of assessment information to plan activities which meet pupils' different needs and engage their interest
 - ensuring that teachers have consistently high expectations of what pupils with different starting points and backgrounds can achieve
 - teaching and developing pupils' basic literacy and numeracy skills more effectively across all areas of the curriculum.

Literacy and Numeracy Review scheduled

What does the school need to do to improve further?

- Develop pupils' behaviour by:

Presentation Code
TLA Framework

ensuring that pupils adopt consistently positive attitudes to learning and take pride in their work

New system in place

tackling persistent lateness more effectively so that pupils are punctual to school.



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The Ofsted Action Plan

- 5 Key Priorities (KPs)
- Timeframe: Easter to September (Phase 1)
- Detailed plan with clear success criteria for each KP



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KP1: Outcomes

- Embed the academy's new systems for **tracking pupils' progress** so that pupils, teachers and leaders have a clear understanding of how much progress pupils are making
- Improve outcomes for students across a range of **national indicators**: Attainment 8; Progress 8; Basics (English and Maths 9-5 and 9-4); and EBACC
- Improve the outcomes of **distinct groups**

KP2: Leadership

- Improve the accuracy and rigour of **self-assessment** and **improvement planning** so that leaders respond more effectively to address areas in need of improvement
- Improve the way that **pupil premium funding** is deployed, and its impact evaluated so that disadvantaged pupils make faster progress
- Ensure all staff are held to account for the progress that pupils make through the improvement of the academy's systems for **managing the performance of staff**
- Ensure that job descriptions and person specifications support the academy's improvement priorities, are appropriate and provide clear information regarding **responsibilities** and **accountabilities**

KP3: Teaching, Learning and Assessment

- Develop **training for teachers** so there are more opportunities to share strong teaching practice
- Ensure that teachers have consistently **high expectations** of what pupils from different starting points and backgrounds can achieve
- Improve the teaching of literacy and numeracy across the curriculum to rapidly develop students' **basic skills**
- Improve the **quality of teaching** across the academy through the development of Teacher Profiles that evaluate information from a range of sources so that targets to increase the percentage of teaching that is good or better are met

KP4: Personal Development, Behaviour and Welfare

- Ensure that pupils adopt consistently **positive attitudes** to learning and take **pride** in their work
- Tackle persistent lateness more effectively so that pupils are **punctual** to the academy
- Ensure the academy's **core values** (Respect, Believe, Achieve) permeate its behaviour for learning, praise and rewards policies

KP5: Engage and Empower Stakeholders

- Develop **governance**, so that governors have a clear understanding of the academy's strengths and weaknesses and hold leaders to account for the quality of education provided
- Widen the range of **extra-curricular opportunities**, so that more pupils can benefit from these activities
- Improve the systems by which the **voices** of stakeholders (particularly pupils, parents and carers) influence and contribute to the academy's improvement



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What's stayed the same?

- Pupils are still well looked after and safe in school
- The Year 7 and Year 8 curriculum will still continue to add challenge
- SLC is still a strength
- Art, PE, RE and Photography are still strengths
- Attendance still remains at the National expectation



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Monitoring

- Senior Strategy Team (SST)
- Support from Golborne High School (GHS)
- Academy Monitoring Committee (AMC)
- The Board of Trustees
- Ofsted Monitoring Visits



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Communication

- Initial Parent/Carer Information Meeting
- Ofsted Plan on Website
- Weekly Blogs
- Updated Ofsted Action Plan
- Future Parent/Carers' Evenings
- Surveys



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